

## **SEIZURE ACTION PLAN**

Effective	Date	

THIS STUDENT IS BEING TREATED FOR A SEIZURE D SEIZURE OCCURS DURING SCHOOL HOURS.	SORDER. THE INFORMA	ATION BELOW SHOULD ASSIST YOU IF A
Student's Name:	Da	te of Birth:
Parent/Guardian:		Cell:
Treating Physician:		
Significant medical history:		
SEIZURE INFORMATION:		
Seizure Type Length Frequency	De	escription
		***
Seizure triggers or warning signs:		
Student's reaction to seizure:		
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)  Does student need to leave the classroom after a sei If YES, describe process for returning student  EMIERGENCY RESPONSE: A "seizure emergency" for this student is defined as:  Seizure Emergency Protocol: (Check all that apply and Contact school nurse at Call 911 for transport to Notify parent or emergency contact  Notify doctor Administer emergency medications as indicated b Other	zure? YES NO to classroom  clarify below)	Basic Seizure First Aid:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Record seizure in log For tonic-clonic (grand mal) seizure:  Protect head  Keep airway open/watch breathing  Turn child on side   A Seizure is generally considered an Emergency when:  A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student has a first time seizure  Student has breathing difficulties  Student has a seizure in water
TREATMENT PROTOCOL DURING SCHOOL HOU		
Daily Medication Dosage & Time of Day Giv	ren Common Si	de Effects & Special Instructions
The state of the s		,
Emergency/Rescue Medication		
Does student have a Vagus Nerve Stimulator (VNS) If YES, Describe magnet use	)? YES NO	
SPECIAL CONSIDERATIONS & SAFETY PRECAU	TIONS: (regarding school	ol activities, sports, trips, etc.)
Physician Signature:		Date:
Parent Signature:		Date: